**Academy of Richmond County - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: AP Government Course: AP Government Grade: 9 Date: 9/9/2024**

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| **Standard(s):** Required Foundational Document – Federalist 10 compared to Brutus 1**Assessment(s):** [ ]  **Quiz** [x]  **Unit Test** [ ]  **Project** [ ]  **Lab** [x]  **Document Analysis** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Success Criteria** |
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| **Monday** | Required Supreme Court cases | Discussion of the HW from the previous weekend and Asynch Day  | Students will respond to teacher questions over McCulloch v Maryland and U.S. v Lopez | Conclude. Reassessment and test correction options.  |  [x]  I can read and understand prompts, and select correct MC answers based on those prompts, as a snapshot of understanding the major topics of the week  [x] I can annotate primary source documents.  [x]  I can compare the arguments in Brutus 1 to those in Federalist 10.  [x] I can understand how Brutus I articulated the Anti-Fed argument to against the U.S. Constitution. **Tool(s) for Criteria Success:**[ ] Rubric[x] Self-Assessment[ ] Checklist[x] Peer Assessment[x] Exemplars/Non-Exemplars[x] Other: practice MC questions based on AP Gov exams connected to topics of the week. [ ] Other:  |
| **Tuesday** | Brutus 1 compared to Fed 10 | Students will read and annotate Brutus 1 as a contrast to Fed.10.  | Students will read and annotate Brutus 1.  | Finish for HW |
| **Wednesday** | Brutus 1 compared to Fed 10 | Discussion of Brutus 1 in class  | Discussion of Brutus 1 in class | Conclude |
| **Thursday** | Writing | Quantitative Analysis Writing Practice | Quantitative Analysis Writing Practice | Quantitative Analysis Writing PracticeNotebook Check 1.6-1.8 |
| **Friday** | I will be out.  | Students will work on an assignment for Unit 2 – Executive Branch | Students will work on an assignment for Unit 2 – Executive Branch | Students will work on an assignment for Unit 2 – Executive Branch |

**\***[ ]  Exit Ticket/Final Stretch Check [x]  Electronic Tools [ ]  Dry Erase Boards – quick checks [x]  Turn & Talk Discussion (verbal responses) [x]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [x]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [x]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_